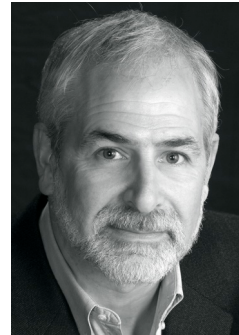




**KENNETH C. GREEN** is the founding director of The Campus Computing Project, the largest continuing study of the role of computing, eLearning, and information technology in American colleges and universities. Begun in 1990, the project is widely cited by both campus officials and corporate executives as a definitive source for data, information, and insight about eLearning and information technology issues affecting American higher education. The Campus Computing Project is also the model for affiliated research projects underway in other countries, including Brazil and Canada.



Green is the author/co-author or editor of a dozen books and published research reports and more than 80 articles and commentaries that have appeared in academic journals and professional publications. His work on higher education, eLearning, information technology, and labor market issues has been cited in *The New York Times*, *The Washington Post*, *The Los Angeles Times*, *The Chronicle of Higher Education*, *Inside Higher Education*, *The Wall Street Journal*, and other print and broadcast media.

An invited speaker at more than two dozen academic conferences and professional meetings each year, Green also served as the co-executive producer and on-air host of the award-winning *Ready2Net* programs ([www.csumb.edu/ready2net](http://www.csumb.edu/ready2net)), a series of satellite broadcasts and Webcasts focused on the challenges and opportunities that eLearning and information technology present to American higher education.

In October 2002, Green received the first EDUCAUSE Award for Leadership in Public Policy and Practice. The award cites his work in creating The Campus Computing Project and recognizes his “prominence in the arena of national and international technology agendas, and the linking of higher education to those agendas.”

In addition to his current work with The Campus Computing Project, Green often serves as a consultant on campus planning, policy, and technology issues. His corporate clients and project sponsors in the eLearning, information technology, and college publishing industries include Adobe, Amazon, Apple, Blackboard, Campus Management, Cengage Learning, Cisco, Datatel, Dell, Follett Higher Education Group, EDUCAUSE, Google, IBM, Jenzabar, Lenovo, McGraw-Hill, Microsoft, Oracle, Pearson Education, SAS, Sonic Foundry, SONY, SunGard Higher Education, Sun Microsystems, Turnitin, and TouchNet, among others.

A graduate of New College in Sarasota, Florida, Green completed his master’s degree at the Ohio State University and earned his Ph.D. at the University of California, Los Angeles.

From 1989 to 1994, Green was a senior research associate (1989-1991) and later director (1991-1994) of The James Irvine Foundation Center for Scholarly Technology at the University of Southern California. Prior to his affiliation with USC, Green held concurrent appointments from 1983-1989 as the associate director of UCLA’s Higher Education Research Institute and as the associate director of the American Council on Education/UCLA Cooperative Institutional Research Program (CIRP), the largest and oldest empirical study of higher education in the United States.